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Principal

Student Satisfaction Survey (SSS), Session:-2021-22

Feedback and action taken report: 2021-22

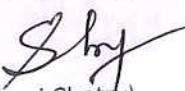
The institution has a mechanism of Feedback system through which the teachers and the institution are assessed. This feedback system plays a significant role in promoting the teaching learning and academic of the institution. Feedback from all departments' students of 1st, 3rd & 5th Semester is collected from the randomly selected students (2021-22). The boys & girls students selected from each department are as per the number of enrolment in the particular department. Total 160 feedback forms are distributed among the students and 100 Feedback forms are provided to the Guardians. It is analysed by the feedback committee and finally the reports are submitted to the authority for necessary action.

Besides, the faculty members daily maintains individual diary for self-assessment. After the completion of the academic year the authority or the Principal checked out the diary. Finally the Principal advises the teachers to develop their lacking or drawbacks. Such a way the teachers' activities are measured.

The students of the college are also measured their academic performances in every year through examinations like; sessional test, group discussion, seminar, class test and their attendance. For the development of poor students special classes have arranged to fill up the gap through the remedial and tutorial classes except the regular class routine. Moreover students attendance are also calculated or have a system of getting clearance from the HOD of the department at the time of examination form fill up. Such a manual way the student feedback system is continued every year in the college.

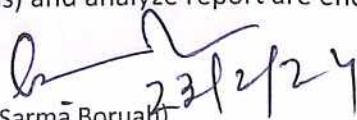
In the beginning of the session, a counselling programme is organized every year through which the duties and responsibilities of the students, guardians and teachers are pointed through a speech delivered by the authority of the college. The Academic In charge of the college, put forwarded the examination schedule as per the internal academic calendar of the college. Moreover, guardian meets are held in every academic year enabling to get feedback and inputs from the parents. The students who have poor attendance, absence in the internal examinations and obtaining poor marks etc the parents or guardians of those students are called by the authority and advised them to improve their children.

A sample copy of feedback form (both Students and Guardians) and analyze report are enclosed.


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Co-ordinator, IQAC

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Lakhimpur Kendriya Mahavidyalaya


(Dr Golap Sarma Boruah)
Principal cum Chairperson, IQAC

Principal
Lakhimpur Kendriya Mahavidyalaya
Lakhimpur (Assam)



LAKHIMPUR KENDRIYA MAHAVIDYALAYA				
Student Satisfaction Survey (SSS), Session:-2021-22				
SL. No	Parameters	Option	Total Response -100	Percentage of Respondents
1	How much of the syllabus was covered in the class?	85 to 100%	90	90%
		70 to 84%	10	10%
		55 to 69%	0	0
		30 to 54%	0	0
		0 -Below 30%	0	0
2	How well did the teachers prepare for the classes?	Thoroughly	80	80%
		Satisfactorily	20	20%
		Poorly	0	0
		Indifferently	0	0
		Won't teach at all	0	0
3	How well were the teachers able to communicate?	Always effective	90	90%
		Sometimes effective	10	10%
		Just satisfactorily	0	0
		Generally ineffective	0	0
		Very poor communication	0	0
4	The teacher's approach to teaching can best be described as	Excellent	40	40%
		Very good	60	60%
		Good	0	0
		Fair	0	0
		Poor	0	0
5	Fairness of the internal evaluation process by the teachers.	Always fair	90	90%
		Usually fair	10	10%
		Sometimes unfair	0	0
		Usually unfair	0	0
		Unfair	0	0
6	Was your performance in assignments discussed with you?	Every time	80	80%
		Usually	20	20%
		Occasionally/Sometimes	0	0
		Rarely	0	0
		Never	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	90	90%
		Often	10	10%
		Sometimes	0	0
		Rarely	0	0
		Never	0	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	30	30%
		Very well	70	70%
		Moderately	0	0
		Marginally	0	0

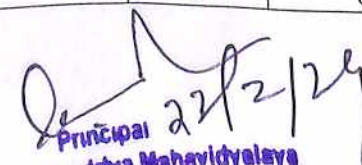
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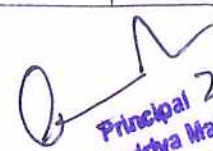
		Not at all	0	0
9	The institution provides multiple opportunities to learn and grow.	Strongly agree	20	20%
		Agree	70	70%
		Neutral	10	10%
		Disagree	0	0
		Strongly disagree	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	60	60%
		Usually	40	40%
		Occasionally/Sometimes	0	0
		Rarely	0	0
		Never	0	0
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time	70	70%
		Usually	30	30%
		Occasionally/Sometimes	0	0
		Rarely	0	0
		I don't have a mentor	0	0
12	The teachers illustrate the concepts through examples and applications.	Every time	75	75%
		Usually	25	25%
		Occasionally/Sometimes	0	0
		Rarely	0	0
		Never	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	65	65%
		Reasonably	30	30%
		Partially	5	5%
		Slightly	0	0
		Unable to	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	75	75%
		Usually	25	25%
		Occasionally/Sometimes	0	0
		Rarely	0	0
		Never	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	20	20%
		Agree	80	80%
		Neutral	0	0
		Disagree	0	0
		Strongly disagree	0	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	50	50%
		Moderate	50	50%
		Some what	0	0
		Very little	0	0
		Not at all	0	0
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree	70	70%
		Agree	30	30%
		Neutral	0	0


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		Disagree	0	0
		Stronglydisagree	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	60	60%
		Moderate	40	40%
		Some what	0	0
		Very little	0	0
		Not at all	0	0
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above90%	0	0
		70-89%	40	40%
		50-69%	60	60%
		30-49%	0	0
		Below29%	0	0
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	80	80%
		Agree	20	20%
		Neutral	0	0
		Disagree	0	0
		Strongly disagree	0	0

FEEDBACK FROM PARENTS WHO'S SONS/DAUGHTERS ARE				
STUDYING IN LAKHIMPUR KENDRIYA MAHAVIDYALAYA, Session: 2021-22,				
SL No	Parameters	Option	Response-100	Percentageof Respondens
1	Admission procedure	Excellent	75	68%
		Very Good	25	23%
		Good	10	9%
		Average	0	0
		Poor	0	0
2	Infrastructure & Lab	Excellent	80	80%
		Very Good	20	20%
		Good	0	0
		Average	0	0
		Poor	0	0
3	Work Culture of the College	Excellent	75	75%
		Very Good	25	25%
		Good	0	0
		Average	0	0
		Poor	0	0
4	Canteen Facility	Excellent	0	0
		Very Good	20	20%
		Good	70	70%
		Average	10	10
		Poor	0	0
5	Library Facility	Excellent	70	70%
		Very Good	20	20%
		Good	10	10%
		Average	0	0


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6	Sports and Cultural activity	Poor	0	0
		Excellent	10	10%
		Very Good	50	50%
		Good	40	40%
		Average	0	0
7	Student's counselling and guidance:	Poor	0	0
		Excellent	10	10%
		Very Good	60	60%
		Good	30	30%
		Average	0	0
8	Use of Information and Communication Technology in the college.	Poor	0	0
		Excellent	40	40%
		Very Good	50	50%
		Good	10	10%
		Average	0	0
9	Academic discipline	Poor	0	0
		Excellent	50	50%
		Very Good	50	50%
		Good	0	0
		Average	0	0
10	Infrastructural facilities (Toilet, Drinking water, Class room):	Poor	0	0
		Excellent	25	25%
		Very Good	60	60%
		Good	15	15%
		Average	0	0
11	Contribution of the college in developing student's personality development:	Poor	0	0
		Excellent	10	10%
		Very Good	90	90%
		Good	0	0
		Average	0	0
12	Examination system adopted by the college:	Poor	0	0
		Excellent	60	60%
		Very Good	40	40%
		Good	0	0
		Average	0	0
13	Security system of the college:	Poor	0	0
		Excellent	20	20%
		Very Good	80	80%
		Good	0	0
		Average	0	0

* Note: The five point Scale is prepared as 1. Excellent - 85 to 100%, 2. Very Good -70 to 84%, 3. Good - 55to69%, 4. Average - 30 to 54%, 5. Poor- 0 – Below30%

Academic Session 2021-22, Feedback Analysis and Action Taken Report:


 23.2.24
 Lakshimpur Kendriya Mahavidyalaya
 Lakshimpur (Assam)

Students Feedback on the Teaching learning and facility provided by the Institution.




Analysis:

The above Feedback taken from the Students and were carefully analyzed by the Feedback committee and submitted the report as follows. The parameter indicated in the questions has different type of option and the response given by the respondents are mean value is calculated as 1= Excellent – 59.25%, 2=Very good-36.00 %, 3= Good-20.4.75%, 4= Fair- 0.0 %, 5= Poor -0.0%. It is found that majority of the students has expressed their opinion as Excellent and Good but we still need to take necessary measure for further improvement

Guardian Feedback on the overall facility provided by the Institution.

The above Feedback taken from the Students and were carefully analyzed by the Feedback committee and submitted the report as follows. The parameter indicated in the questions has different type of option and the response given by the respondents are mean value is calculated as 1= Excellent – 40.77%, 2=Very good-45%, 3= Good-13.46%, 4= Fair- 0.77 %, 5= Poor -0.0%. It is found that majority of the students has expressed their opinion as Excellent and Good but we still need to take necessary measure for further improvement

Action Taken: The Authority discuss on the Feedback report submitted by the committee in the meeting. The positive feedback was appreciated while the negative feedback was seriously taken to convert into positive. The area in the parameters where rating has been low is carefully indicted to take necessary measures. The authority is highly concerned for the overall development of the students and the Institution.


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